



Optimizing the Power of Interactive Read-Aloud & Exploring Wordless Picture Books in Pre—K

Participate in person, virtually, or purchase the recording of the workshop to review at your convenience.

In many early childhood and primary classrooms, read-alouds often serve as the foundation of literacy instruction and learning. While a wealth of research supports the importance of reading aloud to learners, research also demonstrates that the most effective read alouds are those in which learners are actively involved in thinking and talking about multiple aspects of the text before, during, and after reading, rather than passively listening to a story.

If you're looking for ways in which you can maximize the potential of read alouds in your classroom, this workshop offering focused on Interactive Read Alouds may be the perfect match for you!

Let's explore what an Interactive Read Aloud is, and how we can use Interactive Read Alouds at the Pre-K level to support our young learners in developing their understanding of, appreciation of and strategies for thinking and talking about texts. We will dive into the "nuts and bolts" of Interactive Read Alouds, including how to select texts at the Pre-K level, the structure of an Interactive Read Aloud, and the planning process. You will be introduced to a wealth of brand-new (or old but good) high-quality picture books that you can use within your Pre-K classroom to support engagement and literacy learning with your learners! A special emphasis will also center on wordless picture books and the powerful literacy learning that they can be used to support.

We hope you are able to join us for this day of learning, as we focus on a way to support our learners and welcome them into the wonderful world of literacy!

OBJECTIVES

Participants will:

- Explore the fundamentals, research, and rationale which provide a foundation for Interactive Read Alouds at the Pre-K level
- Examine factors to consider when selecting texts
- Understand the structure of Interactive Read Alouds in 4K
- Experience the facilitation of an Interactive Read Aloud(s)
- Explore and engage in a planning process

FACILITATED BY:



Brittany Meier Literacy Consultant



Nicole Lehr Literacy Consultant

WHO SHOULD PARTICIPATE?

- Pre-K and 4K Teachers
- Literacy Coaches and Reading Specialists
- Principals
- Directors of Curriculum, Learning, and Instruction

WHAT SHOULD PARTICIPANTS BRING?

- Three picture books that you read in your Pre-K classroom
- A wordless picture book

DETAILS

Date & Time: May 7, 2021 / 9:00 AM – 2:30 PM

Register Online: https://bit.ly/3d9fn4i (Scroll to May 7th)

Fees and Options for Participation:

- (\$125) Participate virtually in the live workshop; or,
- (\$100) Purchase the workshop recording to view at your convenience with one-week access

ADDITIONAL EARLY LITERACY OPPORTUNITES

- March 12, 2021: Using Emergent Storybook Reading to Support Young Readers
- April 9, 2021: Tapping Into the Power of Shared Reading

RECEIVE A DISCOUNT FOR MULTIPLE WORKSHOPS

Two workshops:

- (\$175) Participate virtually in the live workshop; or,
- (\$150) Purchase the workshop recording to view at your convenience with one-week access

All three workshops:

- (\$245) Participate virtually in the live workshop; or,
- (\$220) Purchase the workshop recording to view at your convenience with one-week access

QUESTIONS?

- Contact Amy Ruppert, Program Assistant
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